



# APPLICATION FOR APPOINTED MEMBER OF THE BOARD OF EDUCATION

## Personal information for the nominator

Name: \_\_\_\_\_  
Home Address: \_\_\_\_\_  
Phone Numbers: Home: \_\_\_\_\_ Work: \_\_\_\_\_ Fax: \_\_\_\_\_  
Email address: \_\_\_\_\_

## Personal information for the nominee

Name: \_\_\_\_\_  
Home Address: \_\_\_\_\_  
Phone Numbers: Home: \_\_\_\_\_ Work: \_\_\_\_\_ Fax: \_\_\_\_\_  
Email address: \_\_\_\_\_

**Note – nominees must be District residents to be considered.**

*Please attach the nominee's resume or curriculum vitae, describing his/her professional qualifications, community, or volunteer associations, and life experiences that qualify him/her for this appointment. Do not include more than 2 pages. Please return this form through one of the following options: address: 441 4<sup>th</sup> Street, NW, Suite 920S, Washington, DC 20001, fax: 727-3765.*

**Please answer the following questions:**

**Does the nominee possess any of the following characteristics and traits of effective school board members?**

- ☐ Committed to educational excellence
- ☐ Motivated by a desire to serve children and community, rather than personal ambitions
- ☐ Willingness to speak up for a philosophy and/or professional practices that represents the very best for the District schools in a manner that is respectful and professional
- ☐ Receptive to expert advice, including training and other programs for the Board
- ☐ Demonstrates personal and professional behaviors that are driven by honesty and integrity
- ☐ Supportive of the Mayor's leadership role in public education and the importance of multi-sector involvement in education
- ☐ Understands how research can be used to enhance the quality of work that must be supervised by and, in some instances, undertaken by the school board
- ☐ Cognizant and supportive of newly defined roles and responsibilities of DCPS School Board members
- ☐ Commitment and understanding of children
- ☐ Demonstrates lifelong learning and understands how public education can enable students to become participants in all aspects of their communities
- ☐ Demonstrates a productive work ethic that includes a preparedness for meetings
- ☐ Able to spend sufficient time on Board work to do an excellent job



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**If the nominee has expertise in at least one of the following areas, please check the appropriate boxes:**

- ☐ Budget and school finance
- ☐ Special Education
- ☐ Urban education policy – national and local best practice
- ☐ Technology and effective systems development
- ☐ Organizational development and leadership
- ☐ Economic and community development
- ☐ Cross-agency/inter-sector collaboration
- ☐ Expertise on construction and facilities management
- ☐ Group facilitation or consensus building skills
- ☐ Expertise on populations with limited English skills
- ☐ Teaching

**On a separate sheet of paper, provide a brief summary of the nominee's strongest qualifications in the following areas of management reform:**

- Academic achievement at the heart of all decisions
- Comprehensive managerial and administrative reform
- Fostering decision-making at local school level (LSRTs – well funded and supported)
- Innovative systems to recruit, train, and retain quality teachers and principals
- Sound integration of public and public charter schools – support for both
- Creation of the State Education Office
- New school models, like Ellington and the upcoming Technology High School
- Expanded pre-k and emphasis on early childhood development
- DCPS management systems (fixing payroll, procurement, personnel, food service operations)

**Please identify at least 2 references that will vouch for the nominee and support his/her candidacy:**

Name: \_\_\_\_\_  
Street: \_\_\_\_\_  
City, Zip: \_\_\_\_\_  
Home phone: \_\_\_\_\_  
Work Phone: \_\_\_\_\_

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Street: \_\_\_\_\_  
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